



Gateway Academy



2025-2026 School Improvement Plan



Gateway Occupational and Academic Learning Program

GOAL PROGRAM



Empowering Students through Academic Support, Career Development, and Hands-On Experiences.



School Infrastructure & Programs

- Improved infrastructure:
 - Greenhouse
 - Weight room
 - Woodshop
 - Curriculum tie-ins with Freight Farm
- Formalized application and enrollment systems with enrollment windows for efficiency

Student Support & Planning

- Care Team Meetings with IAPs (from *attendanceworks.org*) to coordinate services and create support plans
- Tutoring available for academic support
- Gateway Occupational and Academic Learning (G.O.A.L.) program

Instruction & Professional Development

- Instructional Walkthroughs inform staff meeting agendas and guide PLC focus
- Emphasis on hands-on, trauma-informed, and culturally responsive classroom experiences

Family Engagement

- Bilingual Parent Liaison for consistent and persistent family outreach
- Title I events: Parent Teacher Conferences combined with community events to increase participation and connect families to partners



Outcomes & Impact

- Improved graduation rate:
 - 2024: 14 graduates
 - 2025: 39 graduates

College & Career Readiness

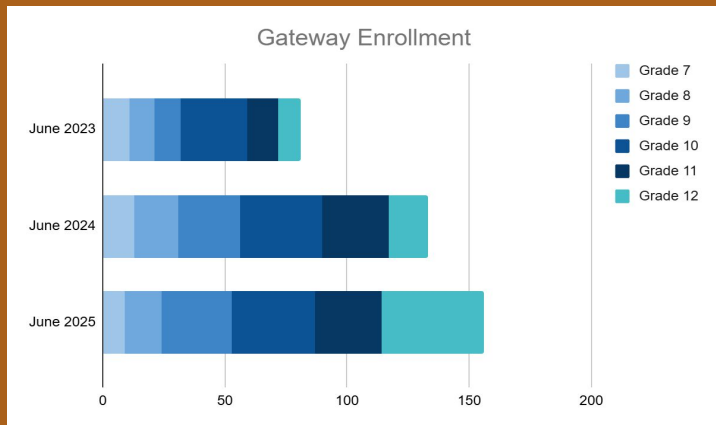
- College and career exploration opportunities:
 - College campus visits
 - Guidance counseling (*Pathways*)
 - Paid and unpaid internships
 - Job fairs and job placement
 - Career counseling and job site visits
 - Guest speakers

Community Partnerships

YMCA
YWCA
Boys and Girls Club
HP3
Freight Farm

Bethany Communities
Make-it Haverhill
Mr. K's Driving School
NFI
INSPIRE Youth Leadership





MCAS Overview

Grade 8 English Language Arts:

- Significant improvement: 18% of students moved from *Partially Meeting* to *Meeting Expectations*, and none remained in the *Partially Meeting* category.

Grade 8 Mathematics:

- Increase in students *Partially Meeting Expectations* (from 18% to 23%), showing movement away from the *Not Meeting* category (down from 82% to 77%).

Grade 8 Science and Technology/Engineering:

- Strong improvement: *Meeting Expectations* rose from 0% to 27%, and *Not Meeting* dropped sharply from 80% to 45%.

Grade 8 Civics:

- 40% of students demonstrated at least *Partially Meeting* or *Meeting Expectations* in the first year of reporting.

Grade 10 English Language Arts:

- Continued upward trend: *Meeting Expectations* doubled from 5% in 2024 to 10% in 2025.
- Decline in *Partially Meeting* and stability in *Not Meeting* indicate progress toward higher achievement.



Student Population & Needs

- High percentage of high-risk students
- High absenteeism rate
- Low participation rate in standardized assessments (e.g., iReady, MCAS)

Programs & Initiatives

- Refinement of the GOAL Program
- Refinement of the Opportunity Pass
 - Development of the Opportunity Day
- Expansion of the Student Leadership Team
 - Monthly Events
 - Addition of Junior Leadership Team
 - Continuation of the INSPIRE Youth Leadership Initiatives

Policies

- No Cell Phone Policy implementation

Community & Growth

- Broadening opportunities through collaborative community engagement and student growth

Growth & Next Steps: Student and Family Engagement

- **Goal:** Increase daily student attendance from 73.43% → 78% by May 2026
- **Next Steps:**
 - Implement inclusive, trauma-informed outreach
 - Apply tiered interventions for attendance support
 - Strengthen culturally responsive practices
 - Administer annual district-wide parent engagement survey to guide improvement

Growth & Next Steps: Literacy (K–8 Schools)

- **Goal:** Improve middle school student writing skills with a 5% increase on vertically aligned rubrics by May 2026
- **Next Steps:**
 - Embed Trauma-Informed Care, Culturally Responsive Practices, and Hands-on Learning into literacy instruction
 - Monitor progress through rubric-aligned assessments

Growth & Next Steps: Academic Excellence & Equity

- **Goal:** Achieve at least a 5% increase in:
 - Hands-on academic support
 - Culturally responsive teaching
 - Trauma-informed care
 - Measured on the Spring 2026 Student Voice Survey (compared to Fall 2025 baseline)
- **Next Steps:**
 - Conduct at least four instructional walkthroughs per year using research-based tools
 - Provide targeted professional development to staff
 - Align walkthrough findings with PLC and equity-focused practices

Growth & Next Steps: Readiness for Careers and Citizenship

- **Goal:** Increase course passing rate from 70.41% → 75% by May 2026
- **Next Steps:**
 - Provide opportunities for all students to participate in at least one real-world learning experience
 - Use data-informed instruction and targeted interventions to close gaps
 - Expand community partnerships to support hands-on learning and career readiness