

Silver Hill Elementary School

School Improvement Plan 2025-2027



Donna Martin, Principal

Maureen Gray, Assistant Principal





Strategic Objective #1 - Student and Family Engagement

- ★ **Administer a parent/caregiver survey 2 times per year for school year 25-26 and 26-27-October and June**
 - Administered survey last year as well and made improvements based on feedback
- ★ **Host Title I Family Nights focused on literacy and math curriculum, as well families engaging with each other**
 - Trunk or Treat, Pasta and Games, Bingo for Books
- ★ **Work to include families in school-based decision making, i.e. School Site Council, PTO, etc.**
 - Virtual allows more parent involvement
- ★ **Ensure timely and consistent communication from Administrators and Teachers to families regarding their students**
 - Newsletter each weekend as well as the use of the Remind app



Strategic Objectives #2 &3 - Literacy and Academic Excellence

- ★ **K-4 teachers will continue to implement the Wit and Wisdom literacy curriculum and Eureka 2 mathematics curriculum with fidelity.**
- ★ **Staff will use i-Ready and other student data to form targeted intervention/strategy reading and mathematics groups for classroom centers and the 30 minute WIN block**
- ★ **Conduct at least four scheduled walkthroughs by June 2026**
- ★ **Ensure that SEI strategies are consistently utilized in all classrooms**
 - Work toward a co-teaching model with all ML teachers
- ★ **Data Days meetings three times a year**
 - Form Intervention and WIN groups, including Enrichment
- ★ **ILT to look at ELA and Mathematics MCAS data**
 - Determine which standards need additional attention, and identify where in the W&W and Eureka Squared curriculum the standards are taught in K-4
 - Practice MCAS questions throughout the school year
- ★ **Tutoring**
 - Grades 3 and 4 in ELA and Math



Strategic Objective #4 - Readiness for Citizenship

- ★ **Overhaul and leverage the ROARS program to create Positive Behavior Interventions and Supports, in order to create a more trauma-sensitive learning environment.**
 - SEB Team
- ★ **Continue to utilize PAL Center/ SSC and IST to proactively address behavioral concerns**
 - Scheduled breaks, token boards, and behavior strategies
- ★ **Provide Students in grades K-4 with regular social and emotional instruction.**
 - SEL lessons on Monday mornings
- ★ **Continue to utilize a formal process to track attendance with an attendance team**
 - Building connections with families to support them in improving attendance